

Name of the project:

Go International!

International Module Pädagogische Hochschule Tirol (PHT)

Incomings meet Outgoings inspired by PluriMobil

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Mobility experience

ERASMUS Mobility, 3 – 10 months. 50 partner institutions involved (not all simultaneously!)

The project, i.e. ongoing development of the International Module, aims to involve ERASMUS students more effectively in intercultural and plurilinguistic aspects of an ERASMUS study period. The aim is to support & facilitate intercultural learning before – during – after mobility through bringing the international class together with future Outgoings from the PHT.

Framework of the course:

- *6 ECTS one-term course*
- *Target group: ERASMUS Incomings & Outgoings*
- *Course strands*
 - *Cultural Awareness*
 - *The European Classroom*
 - *EU Institutions & Policies*
 - *ICT for Mobilities*

There are 5 members of staff directly involved, i.e. working directly with Incomings & Outgoings & teaching on module, ca. 20 student participants in international module per term. Minimum student age is 20, on average approximately 23. The balance between Incoming, future & former Outgoings is ideal.

Learning Outcomes of the International Module

Participants will have gained

- *An awareness of the differences and common aims of European educational systems*
- *An awareness of the value of one's own and other educational systems*
- *Observation competences in the context of getting to know & value new perspectives*
- *Knowledge of cultural specifics through focussed concern with one's own & the culture of the ERASMUS target country*
- *An awareness of regional identities & of own approach to stereotypes*
- *Enhanced intercultural competences*
- *The competence to critique personal attitudes and behaviours*

Participants will have demonstrated

- *Knowledge through presentations & interactive discussions*
- *Competences gained in the teaching practice setting*

PluriMobil experience

Rationale

Although the value of mobility programmes is universally recognised, intercultural learning and language learning do not take place automatically through travel. The International Module at the Pädagogische Hochschule Tirol, aims to support student intercultural learning and language awareness before, during & after mobility.

At the core of the development of the International Module syllabus is the PluriMobil double learning scenario focussing on the interfaces between own learning processes and learning processes of future pupils.

The procedure was to build on existing module design through new impetus from PluriMobil.

Revision of curriculum & ongoing further development.

Appendix 1: [Powerpoint presentation including overview of procedures, materials & statements from students](#)

Appendix 2: [pp.55-65 in: Ein Blick über den Tellerrand. Aktivitäten zu Projektergebnissen des Europäischen Fremdsprachenzentrums des Europarates als Appetithäppchen für die Praxis. ÖSZ Praxisreihe 18. Graz: ÖSZ, 2012. ISBN 978-3-85031-171-7.](#)