Material 3

Why?	Awareness that one's perception, representations of one's own culture and of
	other cultures can be different from other people's perception, representations
What ?	All aspects of everyday life, habits, values, beliefs
How?	The facilitator has prepared a series of quotations from books ¹ dealing with
	the host countries of the participants and their own country/community.
	The name of the country, or its inhabitants, or any obvious clue to the country
	has been deleted.
	In the room different corners are organized; each one representing one of the
	countries dealt with.
	Each student receives a quotation. He reads it and goes to the corner he
	believes it refers to. Once all students have made their decision about where
	they belong to, they share the contents of their quotation with the others and
	explain why they have chosen this specific country. A discussion takes place
	with the others expressing their (dis)agreement.
	It is important to include one's own country as we are not always aware of the
	way other people perceive us and our culture.
Learning	Each student writes two or three statements about the country where he will
outcome?	do his mobility.
	After the mobility he can come back to his representations and possibly
	correct them.

¹ Suggestions for books that could be used: 'Xenophobe guide to ...' series; 'Culture Shock' series.