

## Material 2

Tool : [Enseignement précoce des langues modernes par des contenus](#) (EPLC)

Why ?	The activities aim at : <ul style="list-style-type: none"> <li>- raising awareness that one's identity is plural</li> <li>- stimulating participants' reflection about the complexity of one's identity</li> <li>- raising awareness that within one culture people can have different identities / sub-cultures</li> </ul>
What ?	culture and cultures similarities and differences within the 'same' culture
How ?	<ul style="list-style-type: none"> <li>- Discussion What different layers make up one's identity? Show the onion shape and fill it in with participants' suggestions<sup>1</sup></li> <li>- Individual work <ul style="list-style-type: none"> <li>- Poem : defining oneself I am ... (add at least 10 elements)</li> <li>OR</li> <li>- Draw a body and write in the different parts some words that make up one's identity</li> <li>OR</li> <li>- Circles or one's pluricultural self<sup>2</sup></li> </ul> </li> </ul>
Learning outcome ?	Self portrait including one's multiple identities

<sup>1</sup> See example on the following page

<sup>2</sup> Plurilingual and pluricultural awareness in language teacher education (CD)

EMPOWERING LANGUAGE PROFESSIONALS  
VALORISER LES PROFESSIONNELS EN LANGUES  
SPRACHLEHRENDE IN IHRER ROLLE STÄRKEN

ECML-CELV-EFSZ  
2008-2011

## Ma culture – Meine Kultur

EPLC

European Centre for Modern Languages  
Centre européen pour les langues vivantes