

Material 5

Why?	<p>The activities will aim at</p> <ul style="list-style-type: none"> - Expressing one's representations and expectations about the other culture. - Becoming aware that part of a culture can be accessed easily just opening one's eyes and ears and other parts of a culture are more subtle and require time to be approached.
What?	<p>Personal knowledge, experience and expectations about the foreign culture</p>
How?	<ul style="list-style-type: none"> - Facilitators present the iceberg as a way of representing culture. The part you can see being what you can observe (ways of greeting, art, architecture, food, festivals, etc.) The hidden part of iceberg being what you can experience when involved for a certain amount of time in the culture (concepts of time, privacy, cleanliness, etc.) - Individually students fill in a blank iceberg with what they already know about the host country's culture, what they have already experienced about this culture. - Trainees group themselves according to their guest country and discuss the results of the previous task
Learning outcome?	<p>Iceberg of knowledge, expectations (to be completed, changed, adapted throughout the stay abroad and possibly to be presented after the mobility)</p>

