

## NOMINATION OF PARTICIPANTS / *NOMINATION DE PARTICIPANTS*

Country / *Pays* : Austria

Workshop / *atelier no 4/2011*

22-24 March / *mars 2011*

1.

First names / <i>prénoms</i> :	Surname / <i>nom</i> :
Christine	Lechner
Form of address / <i>titre</i> : <input type="checkbox"/> Ms / <i>Mme</i>	
Institution – work place / <i>institution – lieu de travail</i> : <i>IMoF, Universität Innsbruck</i>	
Street / <i>rue</i> : Innrain	
City / <i>Ville</i> : Innsbruck	Email / <i>adresse électronique</i> : <a href="mailto:christine.lechner@uibk.ac.at">christine.lechner@uibk.ac.at</a>
Code / <i>code postal</i> :	
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Country / <i>pays</i> :	
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2. Preferred working language / *Langue de travail préférée*: English  
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: L1

Command of other workshop language / *maîtrise de l'autre langue de l'atelier*  
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: French B2

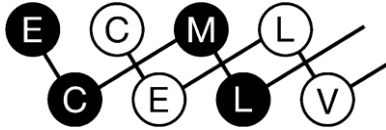
3. Professional background / *Parcours professionnel*:

- Degrees in English, French, German & History.
- 20 years classroom experiences, Primary Level to Vocational Schools at Upper Secondary level
- Initial Teacher Education at Pädagogische Hochschule Tirol & University of Innsbruck
- CPD - PFL - CLIL, Action Research, Uni Klagenfurt, CPD workshops

Specific professional interests:

CLIL (Content and Learning Integrated Learning)  
Language Teacher Education, Mentoring (across Europe), Action  
Research  
Student mobility, teaching practice across Europe





4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

As above Point 3, professional experiences include classroom language teaching at all levels and also many years experience as a language and methodology trainer & classroom tutor in Initial Teacher Education and CPD.

Over the past ten years I have also been involved in European programmes working both in the areas of ERASMUS & EU projects and networks.

Partner in Curriculum Development Initiative: Modules for CLIL. 2001 – 200  
Co-ordinator RIAC (Regional Identity & Active Citizenship) Thematic Network & AM-Project. 2002-2007  
Partner COMENIUS II Project MET (Mobile European Teacher - Language Teaching in Europe). 2002–2005  
Partner in ERASMUS Network Thematic Network3 in the Area of Languages 2002–2007  
Partner in EUROPREF (European Foreign Language Teacher Professional Profile & Portfolio Profile for Student Mobility) 2006 – 2009  
Partner in CCLL Comenius Network (Common European Constitution & Language Learning) 2007 – 2010  
Partner in LANQUA COMENIUS Network 2007 – 2010  
Experience as co-ordinator of SOCRATES Activities & Lifelong Learning activities  
Innsbruck Co-ordinator: Internationales Lehramt – PGCE 2006-07  
Academic Co-ordinator ERASMUS Outgoings PHT 2010-

5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input checked="" type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input checked="" type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input checked="" type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input type="checkbox"/>	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I have been involved intensively in the organisation of mobility programmes over the past ten years (ERASMUS, COMENIUS) and as a language teacher educator I have become interested in the focussed linguistic preparation of students for mobility as also the work with incoming students. As a CLIL trainer the issue the question also arises as to how to organise teaching practice for CLIL in European classes and also how to prepare students for this. Thus, strategies to enhance success would impact day-to-day work directly.