NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays : Bulgaria

Workshop / atelier no 4/2011

22-24 March / mars 2011

1.

First names / prénoms: Lilyana	Surname / nom: Petrova
Form of address / titre: ⊠ Ms / Mme □ Mr / M. Institution – work place / institution – lieu de travail: Joan Ekzarh Language School- Vratsa	
Street / rue: 9,Tsar Obedinitel	
City / Ville: Vratsa	Email / <i>adresse</i> <i>électronique</i> :lily12@abv.bg
Code / code postal:3000	enem que may en esta esta esta esta esta esta esta esta
Country / pays:Bulgaria	Tel / <i>tél</i> : 00359 886495216
	Fax / télécopie:

2. Preferred working language : English Your CEFR level (see the global scale) : *C*2

Command of other workshop language / maîtrise de l'autre langue de l'atelier CEFR level (see the global scale) / Votre niveau CECR (à voir l'échelle globale):No

- 3. Professional background: I am a teacher of English at the Language School in Vratsa. It is a Secondary Comprehensive School with an intensive study of English, German, Spanish, French and Russian. I teach English as a foreign language to students aged 13-18 leading them from elementary to advanced level. This year I am teaching the 8th graders. For 15 years (1994-2009) I have also worked as a teacher and a teacher trainer with the Regional Inspectorate of Education helping retrainees and inexperienced teachers in the primary as well as in the secondary schools with their methods of teaching the language. I have been involved in designing and running in-service seminars, carrying out consultations and observations of lessons.
- 4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event)

I have been involved in the following organisations and networks:

- **Bulgarian English Teachers' Association-** as a member of BETA I have attended national conferences, exchanging ideas and sharing experiences. In 1995 I participated in the IATEFL in Keele, Great Britain and together with a colleague from another town delivered a talk on The Theory of Multiple Intelligences
- **The network of teacher-trainers in Bulgaria** (1994-2010), set up by the British Council and the Ministry of Education :
 - conducted in-service seminars and workshops in Vratsa, Sofia and Stara Zagora on teaching young learners
 - coordinated schools' participation in regional and national competitions in the language olympiads, plurilinguistic competitions, the European day of languages
 - a translator in a workshop of the Belgium-Bulgarian project on Drop-out Prevention, March, 2010
 - I still keep in touch with colleagues from other regions, and have access to web addresses of all schools in the region
- HRDC Comenius and Study Visits programmes
 - participated in a teacher trainers' course in Broadstairs, Great Britain (2004), and a study visit to Oviedo, Spain (2008)
 - assisted participation of my students in the Comenius multilateral project "Is There Anyone Hearing Me?" (2009)
- University of Cambridge ESOL examinations I have prepared students for ESOL and IELTS exams and some of these students continue their education abroad

5. Multiplier's capacity / capacité de démultiplication:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

X	I intend to present an account of the project / event in my place of work.
X	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
	I intend to publish an article / paper about the event, the project and / or the ECML.
X	I intend to put information about the project and/or the ECML on a website.
	I intend to initiate a project or join an existing one related to the theme of this ECML project.
	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I believe that the experience I gain at the workshop would benefit both my students and the teachers in the region.

I hope to conduct in-service seminars with teachers so that they look at ELP and AIE as helpful tools for intercultural education. I also hope I will encourage students to participate more actively in mobility programs.