



NOMINATION OF PARTICIPANTS / *NOMINATION DE PARTICIPANTS*

Country / *Pays* : Slovenia

Workshop / *atelier no 4/2011*

22-24 March / *mars 2011*

1.

First names / <i>prénoms</i> :	Surname / <i>nom</i> :
Poličar	Breda
Form of address / <i>titre</i> : <input checked="" type="checkbox"/> Ms / Mme <input type="checkbox"/> Mr / M.	
Institution – work place / <i>institution – lieu de travail</i> :	
Gimnazija Poljane	
Street / <i>rue</i> :	
Strossmayerjeva 1	
City / <i>Ville</i> :	Email / <i>adresse électronique</i> :
Ljubljana	Breda.Policar@gmail.com
Code / <i>code postal</i> :	Tel / <i>tél</i> :
1000	040 324 128
Country / <i>pays</i> :	Fax / <i>télécopie</i> :
Slovenia	

- Preferred working language / *Langue de travail préférée*: English
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:
C1
Command of other workshop language / *maîtrise de l'autre langue de l'atelier*
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:
A1
- Professional background / *Parcours professionnel*:
high school math teacher (I teach in Gymnasium)
- Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

I have participated in **teachers' mobility** : In summer 2008 I was the active participant in Alicante, Spain, at the course **Design of on-line/blended learning sequences for integrated teaching of science, mathematics and CLIL**



I've been also participating in a few **international projects** :

2007/08- 2008/09 I was Slovenian National Coordinator for the project Xperimania, EUN;

(www.xperimania.net)

2009 -2010 I was one of the five partners in the project ITEMS (Reference number: 143485- ES-2008- KA4-KA4MP), www.itemspro.net, www.itemspro.net/moodle/ (Improving Teacher Education in Maths & Science; A Lifelong Learning Programme EU project, Key Activity 4- Dissemination, January 2009 to December 2010)

At present I'm also involved in the eTwinning project Graphs in Daily Life – together with the Spanish partner (2011)

I've been a member of the Development Group for Using ICT in Math Classroom in the frame of Slovenian National Educational Institute for the last four years, I've also prepared a Teacher Training Course for Using Moodle in Math Classroom and as a member of Slovenian project E-Education I've been acting as teacher trainer for the math teachers.

At my school, Gymnasium Poljane, I'm a member of School Development Team and I've been working mainly on using ICT in the classroom.

5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier.

The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input checked="" type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input checked="" type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input checked="" type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input checked="" type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input type="checkbox"/>	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

In my school we are often working also “interdisciplinary”, often we are using CLIL methods, experiment for example with teaching math in foreign languages, usually combined with the use of ICT (ITEMS Moodle modules, good math websites in English, French...)

We have pretty good students in our school, fluent in a couple of foreign languages, some of them are also interested in student's mobility. I expect to profit in this field.