

# **EUROPEAN CENTRE FOR MODERN LANGUAGES** CENTRE EUROPEEN POUR LES LANGUES VIVANTES

Nikolaiplatz 4, A-8020 Graz, Tel.: +43-316-323554, e-mail: information@ecml.at, http://www.ecml.at/

#### NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays: Spain / Espagne

Workshop / atelier no 4/2011

#### 22-24 March / mars 2011

1.

First names / prénoms:	Surname / nom:
Elisa	Echenique
Form of address / titre: X Ms / Mme	$\Box$ Mr / $M$ .
Institution – work place / $institution - land = l$	ieu de travail:
Education Department, Département de	e l'Éducation
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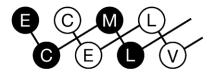
2. Preferred working language / Langue de travail préférée: English Your CEFR level (see the global scale) / Votre niveau CECR (à voir l'échelle globale): C1

Command of other workshop language / maîtrise de l'autre langue de l'atelier : Français CEFR level (see the global scale) / Votre niveau CECR (à voir l'échelle globale): C1

- 3. Professional background / Parcours professionnel:
- English and French teacher of Basque speaking students at a Secondary school (1990-2000)
- Liaison officer, Division of European and International Programmes at the Education Department of the Navarra Government (from 2000 on).
  - Experiences and expertise (please highlight the ones which are required in the 4. participants' profile of the event) / Expertise et expérience (veuillez souligner celles requises dans le profil des participants

à l'événement)

COUNCIL OF EUROPE



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### From Sept 2000 on:

As a Liaison officer of the Division of European and International Programmes at the Education Department of the Navarra Government, I manage the following programmes:

- School exchanges (between schools in Navarra and schools of the EU).
- Lifelong Learning Programme (LLP): Comenius and Grundtvig: teachers and pupils individual mobility, school partnerships etc.
- English Immersion Courses in Navarra for Primary and Secondary students (summer and all-year long).
- English and French Immersion programmes abroad (EU, USA and Canada) for Secondary students (summer and first term of the academic year).
- eTwinning school projects (between schools in Navarra and schools of the EU).
- English and French Language Assistants Programme.

I'm also a National Evaluator of Comenius and Grundtvig Partnerships.

#### From Sept 1999 to Sept 2000

English (ESL) and French (FSL) teacher of Basque speaking students at a Secondary school.

# 1989-1990 Academic year

Teacher of ESL of Primary students and students belonging to the Language Development Programme at The Carol Morgan School, Santo Domingo (Dominican Republic, Central America).

# 1988-1989 Academic year

Bilingual Visitor Teacher of 2nd grade students at West Vernon Avenue Elementary School, Los Angeles Unified School District (California, USA).

# 1987-1988 Academic year

- -Teacher of ESL at CLM (Centre of Modern Languages) and C.E.E. (Centre of English Studies), Madrid (Spain).
- -Teacher of Spanish at CEE (Centre of English Studies), Madrid (Spain).

#### 1986-1987 Academic year

Teacher of Spanish and En/Fr-Sp translator at Language Studies Brussels, Brussels (Belgium).

#### 1985-1986 Academic year

Teacher of ESL at Oxford International Language Centre, Zaragoza (Spain).



## 5. Multiplier's capacity / capacité de démultiplication:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

X	I intend to present an account of the project / event in my place of work.
X	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
X	I intend to publish an article / paper about the event, the project and / or the ECML.
X	I intend to put information about the project and/or the ECML on a website.
	I intend to initiate a project or join an existing one related to the theme of this ECML project.
	Other:

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

In my job I must often relate and give advice to teachers' advisers and to teachers of foreign languages, so I would of course inform them about my experience in the workshop.

I also work and collaborate with colleagues of the rest of the Spanish Autonomous Regions who are in charge of the same international programmes as me, so I think the meetings we hold together each term would be a very good opportunity to let them know about this workshop.

My colleagues at the Department of Education also run programmes concerning the training of teachers of foreign languages, so we are in constant touch and I'm sure the information about this workshop can be of great help to them.

I've been coordinating and organizing international programmes of pupils and teachers mobility, as well as schools international exchanges and European projects of cooperation for 11 years now. I can no doubt take profit of my experience at the workshop to spread it among my colleagues.