

NOMINATION OF PARTICIPANTS / *NOMINATION DE PARTICIPANTS*

Country / *Pays* : United Kingdom (Northern Ireland)

Workshop / *atelier no 4/2011*

22-24 March / mars 2011

1.

First names / <i>prénoms</i> : Laurence	Surname / <i>nom</i> : Siberry
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2. Preferred working language / *Langue de travail préférée*: Anglais et Français
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:
C2

Command of other workshop language / *maîtrise de l'autre langue de l'atelier*
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*:
C2

3. Professional background / *Parcours professionnel*:
Qualifications : Licence de Lettres (anglais) Université de Rouen; MA in Modern French Studies , New University of Ulster; Advance DipEd, University of Ulster ; MA in Education, Open University.
Taught in Teacher Education (BEd) from 1977. Lecturer and Senior Lecturer in French from 1977 until 1996. Senior Lecturer in Education from 1996 for both BEd Primary and Post Primary. Taught French for another two years to secondary students who were studying French as a subsidiary subject to teach up to GCSE. I kept an interest in Primary Languages along the years and was invited by CCEA in 2002 to sit on the Steering Committee for Primary Languages. From 20009-10, after a pilot in 2007-08, I have offered a Year 4 module, in teaching primary languages, to students who have an

A level or equivalent in at least one language. I have supervised a number of BEd dissertations on related topics. I am a member of NICILT Executive Committee and a member of MLANI Executive Committee. Under MLANI, and supported by NICILT, I organised a conference on teaching primary languages in October 2007.

4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

Experience, competences required

Involvement in teacher or student mobility activities and programmes:

I have been Stranmillis University College International Outreach Officer since 1994-95 when we sent and received our first students under Erasmus. I was involved in setting up most of our European links (28 of them) I also became involved setting up other international links with universities in South Africa, Zambia, China, Hong Kong and the USA and supported links with Uganda. In this capacity I have facilitated many Erasmus staff mobility arrangements. I have also visited many of our European and International partner universities in Denmark, Sweden, Netherlands, Germany, Norway, Spain, France, Austria, Switzerland, South Africa, Zambia and the USA. I have also welcome many of our partner institutions' staff. Stranmillis UC exchanges students with other international partners on the same basis as under Erasmus through memorandum of understanding.

I was an active participant in the Meitheal intensive programme coordinated by Mary Immaculate College Limerick for 4 years (1994-1997). This programme involved tutors and Education students from 12 European countries for the first 2 years and 4 European countries for the last 2 years.

For the last 2 years I have also organised the placement of 5 BEd primary students in an international school in Malaysia under the PMi Connect 2 programme through which I secured funding.

In 2010 I managed, with my colleagues in St Mary's University College, the coordination of a one-week exchange of 10 mixed students from Israel (Jews and Muslims) with 10 students from Belfast (5 from St Mary's UC and 5 from Stranmillis UC). This programme involved activities to discover respective cultures, teacher education systems and school systems. Visits to local schools from different sectors were organised. The same exchange is about to take place this year.

I am also involved, and have been occasionally over the years, to set up a short exchange for a small number of PGCE students: twice with Norway and this year with France.

Expected involvement/tasks before, during and after the event

Before the workshop:

(.....)

See point 5 on next page svp !

5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input checked="" type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input checked="" type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input checked="" type="checkbox"/>	Other: Pass on information to NICILT and MLANI.

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I would hope this would further emphasise the urgency of making primary languages statutory in Northern Ireland as it is the only part of Europe where it is not the case. I would also hope to stress the importance of proficiency in the chosen language(s) and proper training for language teachers at primary level. Native speakers are not the best teachers unless they are trained to teach and to teach languages. Teachers, who are non-native speakers, can only teach a language when they have a good command of the language and are trained to teach languages. I would hope that discussions with colleagues of similar backgrounds would be fruitful and enhance and update my own skills in training BEd primary students whom I would be able to further inspire and support in their teaching.